

# ANACORTES SCHOOL DISTRICT #103

Procedure No. 3110-P  
Students

## ADMISSION & QUALIFICATIONS OF ATTENDANCE

### EARLY ENTRANCE PROCEDURES

As a minimum, eligibility for the exemption shall be based upon an analysis of the child's (1) mental ability, (2) gross motor skills, (3) fine motor skills, (4) visual discrimination, (5) auditory discrimination, (6) emotional/social development, and (7) language development. Where feasible, assessment devices shall be used that shall permit students who are to be considered for exemption to be compared to the level of performance that would be expected of children with a chronological age of 5 years and 6 months for kindergarten and 6 years and 6 months for first grade in each of the areas of ability.

### SCREENING PROCESS FOR EARLY ENTRANCE

1. Special exemptions may be made for younger children who appear to be sufficiently advanced to succeed in the educational program. Eligibility for the exemptions shall be based on the analysis of the child's:
  - a. mental ability
  - b. gross motor skills
  - c. fine motor skills
  - d. visual discrimination
  - e. auditory discrimination
  - f. emotional/social development
  - g. language development
2. If a child does not meet the age requirements for entry in September and the parents wish to have the child considered for early entrance, the following sequence must be initiated prior to August 1<sup>st</sup> of the year being considered for entry.
  - a. An application shall be made through the superintendent/designee's office.
  - b. A building principal will meet with the parent/guardians and review the advantages and disadvantages of early entry. A copy of district policy 3110 will be provided.
  - c. A licensed psychologist must certify to the Superintendent/designee that the child's mental ability falls at least one standard deviation above the mean of one of the following tests of mental ability: Stanford Binet, Wechsler Pre-School and Primary Scale of Intelligence, McCarthy Scale of Children's Abilities. The licensed psychologist must also certify that the child's speech patterns, visual and auditory discrimination abilities, gross and fine motor skills, and social/emotional maturity are at a level of development to indicate the child's success at the grade level for which early entrance is being requested.
  - d. The expense for the required testing is the responsibility of the parent/guardian.
  - e. The psychological report will become a part of the child's cumulative records.
  - f. Parents, teacher and principal will meet during the first week of the child's placement to establish criteria.



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- g. The child will be placed in kindergarten (first grade) for a four-week trial period. If, in the professional judgment of the staff, the child is demonstrating the required readiness skills, permanent placement will be made. If, however, this judgment indicates a lack of readiness for success, the principal will meet with the parent/guardians to withdraw the child from attendance.
3. The parents/guardians of any child who meets minimum age requirements for entry but who appears to lack readiness for success in the grade level for which entrance is requested will be informed and counseled on the advantages of a delayed entry. Principals will discuss the results of a district administered readiness test and provide a written recommendation to the parents/guardians.
4. Students who are transferring to the Anacortes School District from another school and who do not meet the minimum age requirements for the grade of entry will be accepted on an individual basis as provided in 2.g (above).

## PHYSICAL EXAMINATIONS

Parents/guardians are encouraged to have their children examined by their family medical practitioner before entering kindergarten, grades four, seven and nine. All students must present evidence of a physical examination before competing in inter-school athletics.



# ANACORTES SCHOOL DISTRICT #103

Form No. 3110-F

## ANACORTES SCHOOL DISTRICT #103 ADMISSION TO KINDERGARTEN AND GRADE ONE

If accepted for the program, this form will be filed in the child's permanent record folder.

Child's Name	Age	Birthdate	Ktgn/Grade 1	
Steps Completed			Yes	No
1. Provide the Superintendent/designee with a written request for early admission prior to August 1 <sup>st</sup> of the enrollment year			<input type="checkbox"/>	<input type="checkbox"/>
2. Conference with an elementary school principal to discuss the advantages and disadvantages of early admission and the district's policy #3110 is explained			<input type="checkbox"/>	<input type="checkbox"/>
3. A report is received from a licensed psychologist identifying that the child's mental ability falls at least one standard deviation above the mean on one of the following tests: Stanford Binet, Welchsler Preschool and Primary Scale of Intelligence, McCarthy Scale of Children's Abilities. In addition, the psychologist certifies that the child's speech pattern, visual discrimination abilities, gross and fine motor skills, his/her social and emotional maturity, and language development are at a level of development to assure the child's success in grade level that the parents/guardians are requesting for placement.	Principal's Signature	Parent/Guardian's Signature		
4. This child meets the requirements of tentative enrollment in our school program and will be entered in _____(teacher) class at _____(school).			<input type="checkbox"/>	<input type="checkbox"/>
5. After a four-week trial attendance, this child is demonstrating the readiness skills required For Kindergarten/First Grade admission. (circle one)	Principal's Signature	Teacher's Signature		
6. This child has been accepted to remain in The Kindergarten/First Grade program. (circle one)			<input type="checkbox"/>	<input type="checkbox"/>
Principal's Signature				

